

Accessibility Conformance Report

WCAG 2.2 Edition

(Based on VPAT® Version 2.5Rev)

Name of Product/Version: Swank Motion Pictures K-12 Streaming Platform

Report Date: September 2025

Product Description: Swank Motion Pictures K-12 Streaming Platform is a web-based video streaming service designed for educational institutions. The platform provides access to licensed educational content, user management capabilities, content search and discovery, video playback, bookmarking features, and administrative tools for title requests and content management.

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Notes: This accessibility evaluation covers multiple user roles, including standard users, instructors, and administrators. Testing was conducted across various interface modules, including:

- User login and authentication
- Password recovery
- Content catalog and navigation
- Video playback pages
- Bookmark management
- Search functionality
- Administrative dashboards (title requests and content management)

This evaluation was conducted in September 2025 as part of a comprehensive accessibility audit. This report evaluates conformance with WCAG 2.2 Level A and Level AA success criteria only.

Evaluation Methods Used:

Accessibility testing was performed by Accessiblū's accessibility specialists using a combination of automated and manual testing methodologies:

- Automated testing with Deque axe DevTool’s extension to identify WCAG violations across all tested pages
- Manual testing with keyboard-only navigation to verify all interactive elements are keyboard accessible
- Screen reader testing with JAWS 2025 on Windows 11 to verify assistive technology compatibility
- Manual code inspection of HTML, CSS, and ARIA implementation
- Visual testing with Colour Contrast Analyser for color contrast verification

Testing was performed by evaluators with knowledge of both general product functionality and accessibility testing methodologies. The evaluation focused on identifying barriers that would prevent users with disabilities from effectively accessing and using the platform.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (No) Level AA (No) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (No) Level AA (No) Level AAA (No)
Web Content Accessibility Guidelines 2.2	Level A (Yes) Level AA (Yes) Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

Note: When reporting on conformance with the WCAG 2.2 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

WCAG 2.2 Report

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Does Not Support	The platform has widespread issues with image alternative text across all tested modules. Specific issues include: <ul style="list-style-type: none">• Decorative images not properly hidden from screen readers• Images with inappropriate or non-meaningful alternative text that doesn't adequately describe the image content• Media files missing text alternatives

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> Informative images missing alternative text entirely <p>These issues affect critical pages including the content catalog, login pages, administrative dashboards, and video player interface. Screen reader users cannot access equivalent information about visual content.</p>
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Not Applicable	The platform does not contain audio-only or video-only prerecorded content as standalone media objects.
1.2.2 Captions (Prerecorded) (Level A)	Not Evaluated	Caption availability is dependent on the specific licensed content being streamed and was not evaluated as part of this platform assessment.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Not Evaluated	Audio description availability is dependent on the specific licensed content being streamed and was not evaluated as part of this platform assessment.
1.3.1 Info and Relationships (Level A)	Partially Supports	<p>Most structural relationships are properly conveyed, but there are issues with list markup:</p> <ul style="list-style-type: none"> Visual lists not marked up using proper list elements making navigation difficult for screen reader users Content incorrectly marked as lists when not semantically lists, creating confusion for assistive technology users <p>These issues appear primarily on login pages, the forgotten password page, and dashboard interfaces.</p>
1.3.2 Meaningful Sequence (Level A)	Partially Supports	The reading order generally follows a logical sequence. However, one critical issue was identified on the dashboard where screen readers can read content outside modal dialogs, breaking the expected reading sequence and potentially confusing users about the current context.
1.3.3 Sensory Characteristics (Level A)	Supports	Instructions do not rely solely on sensory characteristics such as shape, size, visual location, orientation, or sound.
1.4.1 Use of Color (Level A)	Supports	Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element.

Criteria	Conformance Level	Remarks and Explanations
1.4.2 Audio Control (Level A)	Supports	The platform provides audio controls within the video player that allow users to pause or adjust volume. No audio plays automatically for more than 3 seconds.
2.1.1 Keyboard (Level A)	Does Not Support	<p>The platform has widespread keyboard accessibility failures. Many interactive elements cannot be operated using keyboard alone, including:</p> <ul style="list-style-type: none"> • Clear/reset buttons on search fields • Multiple interactive controls throughout the admin dashboard • Various buttons and interactive elements in the catalog • Controls in the bookmark management interface <p>This affects all tested modules including title request dashboards, content manager, search functionality, and playback controls. Users who rely on keyboard navigation cannot access core functionality.</p>
2.1.2 No Keyboard Trap (Level A)	Supports	Keyboard focus can be moved away from all components using standard navigation methods. No keyboard traps were identified during testing.
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Supports	The platform does not implement single-character key shortcuts.
2.2.1 Timing Adjustable (Level A)	Supports	No time limits are imposed on user interactions, except for video playback controls which users can fully control.
2.2.2 Pause, Stop, Hide (Level A)	Supports	No moving, blinking, scrolling, or auto-updating information is present that would require pause, stop, or hide mechanisms. Video content can be paused by the user.
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	No content flashes more than three times per second.
2.4.1 Bypass Blocks (Level A)	Supports	Skip navigation links are available to bypass repeated blocks of content.
2.4.2 Page Titled (Level A)	Supports	All tested pages have descriptive titles that identify the page topic or purpose.

Criteria	Conformance Level	Remarks and Explanations
2.4.3 Focus Order (Level A)	Partially Supports	While the general focus order is logical, there are some issues: <ul style="list-style-type: none"> • Hidden or empty elements receiving keyboard focus, including hidden checkbox inputs on dashboards and administrative interfaces • Modal dialog closing without returning focus to the triggering element These issues affect title request dashboards, content manager, user dashboards, bookmark manager, and video request modals, creating confusion for keyboard users about their current location.
2.4.4 Link Purpose (In Context) (Level A)	Supports	Link purposes can be determined from the link text alone or from link text together with its programmatically determined context.
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Supports	All functionality that uses multipoint or path-based gestures can be operated with a single pointer without a path-based gesture.
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Supports	For functionality operated using a single pointer, at least one of the following is true: no down-event is used, or completion is on the up-event with ability to abort.
2.5.3 Label in Name (Level A 2.1 and 2.2)	Partially Supports	Most user interface components with visible labels have accessible names that include the visible label text. However, one instance was found on the search page where an accessible name is missing, which could prevent voice control users from activating the element.
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Supports	Functionality is not triggered by device motion or user motion detected by device sensors.
3.1.1 Language of Page (Level A)	Supports	The default human language of each page is properly identified in markup.
3.2.1 On Focus (Level A)	Supports	Receiving focus does not initiate unexpected changes of context.
3.2.2 On Input (Level A)	Supports	Changing the setting of user interface components does not automatically cause unexpected changes of context.
3.2.6 Consistent Help (Level A 2.2 only)	Supports	Help mechanisms, when present, appear in a consistent order relative to other page content.

Criteria	Conformance Level	Remarks and Explanations
3.3.1 Error Identification (Level A)	Partially Supports	Most form errors are identified and described to users in text. However, two critical failures were found in the video request modal where form fields with errors are not properly identified in text or through programmatic association, preventing screen reader users from understanding what corrections are needed.
3.3.2 Labels or Instructions (Level A)	Partially Supports	Most form fields have visible labels or instructions. However, three instances were found (on the dashboard and login page) where visible labels are missing and the purpose of the field is not clear without context.
3.3.7 Redundant Entry (Level A 2.2 only)	Supports	Information previously entered by or provided to the user that is required to be entered again in the same process is either auto-populated or available for selection.
4.1.1 Parsing (Level A) WCAG 2.0 and 2.1 -- Always answer 'Supports' WCAG 2.2 (obsolete and removed) - Does not apply	Supports	For WCAG 2.0 and 2.1, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata and the WCAG 2.1 Editorial Errata . This criterion is obsolete and removed in WCAG 2.2.
4.1.2 Name, Role, Value (Level A)	Does Not Support	The platform has extensive failures in properly implementing name, role, and value for user interface components: <ul style="list-style-type: none"> • Missing or incorrect accessible names for interactive elements • Missing or incorrect role attributes • Missing or incorrect ARIA states and properties These failures affect all major interface modules including administrative dashboards, login pages, content catalog, search functionality, bookmark management, and video player controls. Screen reader users cannot properly identify or interact with many interface controls.

Table 2: Success Criteria, Level AA**Notes:**

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	The platform does not provide live audio content.
1.2.5 Audio Description (Prerecorded) (Level AA)	Not Evaluated	Audio description availability is dependent on the specific licensed content being streamed and was not evaluated as part of this platform assessment.
1.3.4 Orientation (Level AA 2.1 and 2.2)	Supports	Content operates in both portrait and landscape orientations.
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Supports	The purpose of input fields collecting user information can be programmatically determined using appropriate autocomplete attributes.
1.4.3 Contrast (Minimum) (Level AA)	Partially Supports	Most text meets the minimum contrast ratio of 4.5:1. However, two instances on the login page have controls whose text lacks sufficient contrast on hover or focus states, making them difficult to perceive for users with low vision or color blindness.
1.4.4 Resize text (Level AA)	Supports	Text can be resized up to 200% without loss of content or functionality.
1.4.5 Images of Text (Level AA)	Supports	Text is used to convey information rather than images of text, except where necessary (such as logos).
1.4.10 Reflow (Level AA 2.1 and 2.2)	Partially Supports	Most content reflows to fit a 320px width equivalent without requiring horizontal scrolling. However, five instances were found on the title request dashboard, content manager, user dashboard, and video request modal where content requires horizontal scrolling at 320px width, creating barriers for users who need to zoom or use small screens.
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Supports	User interface components and graphical objects have sufficient contrast ratios of at least 3:1 against adjacent colors.
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Supports	Content adapts when users adjust text spacing parameters including line height, paragraph spacing, letter spacing, and word spacing.

Criteria	Conformance Level	Remarks and Explanations
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Supports	Additional content appearing on hover or focus is dismissible, hoverable, and persistent.
2.4.5 Multiple Ways (Level AA)	Supports	Multiple ways are available to locate content, including search functionality and navigation menus.
2.4.6 Headings and Labels (Level AA)	Partially Supports	Most headings and labels are descriptive. However, two instances were found on the bookmark manager and title selection pages where headings do not adequately describe the content that follows, making navigation more difficult for screen reader users.
2.4.7 Focus Visible (Level AA)	Partially Supports	Focus indicators are visible for most interactive elements. However, one critical instance on the title selection page has a missing focus indicator, making it impossible for keyboard users to determine which element has focus.
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	Supports	When user interface components receive keyboard focus, the component is not entirely hidden by author-created content.
2.5.7 Dragging Movements (Level AA 2.2 only)	Supports	All functionality that uses dragging movements can be achieved with a single pointer without dragging.
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Supports	Interactive targets have sufficient size of at least 24×24 CSS pixels, or meet one of the specified exceptions.
3.1.2 Language of Parts (Level AA)	Supports	The language of passages or phrases in content that differ from the primary language is properly identified.
3.2.3 Consistent Navigation (Level AA)	Supports	Navigational mechanisms that are repeated on multiple pages appear in the same relative order each time they are repeated.
3.2.4 Consistent Identification (Level AA)	Supports	Components with the same functionality are identified consistently across the platform.

Criteria	Conformance Level	Remarks and Explanations
3.3.3 Error Suggestion (Level AA)	Supports	When input errors are automatically detected and suggestions for correction are known, the suggestions are provided to the user.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	For pages that cause legal commitments or financial transactions, submissions are reversible, checked for errors, or confirmed before finalizing.
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Supports	A cognitive function test is not required for authentication unless an alternative authentication method is provided that does not rely on a cognitive function test, or assistance is available, or the cognitive function test is to recognize objects or content provided by the user.
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Supports	Status messages can be programmatically determined through role or properties such that they can be presented to the user by assistive technologies without receiving focus.

Legal Disclaimer (Accessiblü)

This Accessibility Conformance Report is provided by Accessiblü, a division of New Possibilities Group. The information contained in this report is based on testing conducted in September 2025 using the methodologies described above. Accessibility issues identified in this report reflect the state of the product at the time of testing.

Swank Motion Pictures is responsible for remediation efforts and maintaining ongoing accessibility compliance. This report is intended to assist with preliminary accessibility assessments and should not be considered legal advice regarding ADA, Section 508, or other accessibility compliance requirements.

For questions regarding this report, please contact Accessiblü at hey@accessiblu.com.